

How the State Will Report Progress in Federal Reports

Reporting Category	7-Point Scale Score Change
<p>a. % of children who did not improve functioning.</p> <p>These children either acquired no new skills or behaviors, or their level of functioning has regressed between entry and exit.</p>	<p>Children who are scored lower at exit than entry (or are scored a 1 at both entry and exit) and received a “no” on question b at exit.</p>
<p>b. % of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers.</p> <p>These children acquired new skills and behaviors but there has been no positive change in their developmental trajectories. At exit, they were acquiring new skills at the same or lower rates than they had when they began services.</p>	<p>Children who are scored a 5 or lower at entry, scored the same or lower at exit, and received a “yes” on question b at exit.</p>
<p>c. % of children who improved functioning to a level nearer to same-aged peers but did not reach it.</p> <p>These children acquired skills and new behaviors at a faster rate after beginning services than they had before. There was a positive change in their developmental trajectories but they had not attained functioning comparable to same-aged peers by the time they exited the program.</p>	<p>Children who are scored higher at exit than entry but did not reach 6 or 7.</p>
<p>d. % of children who improved functioning to reach a level comparable to same-aged peers.</p> <p>These children did not show functioning comparable to same-aged peers at entry but did at exit.</p>	<p>Children who are scored a 5 or lower at entry and a 6 or 7 at exit.</p>
<p>e. % of children who maintained functioning at a level comparable to same-aged peers.</p> <p>These children showed functioning comparable to same-aged peers at both entry and exit.</p>	<p>Children who are scored a 6 or 7 at both entry and exit.</p>

% a + % b + % c + % d + % e = 100% for each outcome.